

Heartland Community School Henderson/Bradshaw

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(cable only).



Dear Parents, Friends, and Patrons,

I would like to give a special thanks to Taylor and Jessica Siebert for their work with the Heartland Beat and their support for all of the students at Heartland. They are at every sporting event and many of the other school activities taking pictures, writing articles, and promoting the activities that students are involved in. Hopefully, most of you have read the Heartland Beat and have an idea of what they are doing. If you haven't had the opportunity to watch a volleyball or football game that is live streamed, I really encourage you to do so. Let your friends and relatives who live at a distance know of the website as well. They will not be able to broadcast sub district and district games as NSAA has rules that give them the sole right telecasting playoff and state tournament games. If you get a chance, thank Taylor and Jessica for their efforts. Also, a special thanks to Paul Kroeker and Kroeker Grain and Lumber for donating the large screen television that is at the south end of the cafeteria. They made this donation so fans at the concession stand could follow the game going on in the gym through the live streaming.

I recently wrote an editorial for the HeartlandBeat on the subject of housing and the impact additional housing in the Bradshaw and Henderson communities can have on the future of the school district. Rather than repeat what I wrote in that editorial, I would encourage you to go to www.heartlandbeat.com and read the editorial. I believe improved housing is a must in both communities for, not only the sake of the communities, but the future of the Heartland School District. Heartland needs students and one of the best ways to increase enrollment is to encourage people to move into the district. The communities of Henderson and Bradshaw are great places to live. Lets make every effort to encourage more people to move into the area.

Sincerely, Dr. Norm Yoder, Superintendent



SCHOOL CLOSING INFORMATION As the winter approaches, occasional bad

weather necessitates the closing of school for the safety of our students. School closing information will be announced over the radio station KAWL (1370) and television stations KHAS, KLKN, NTV and KOLN. In Henderson it will be announced with voiceover capabilities on any cable channel (in town) when your TV is on. We have implemented an automated phone message service through School Reach which we will use for school closings as well. You may also call our school closing phone line at 402-723-4421. If a decision has been made the night before, the closing will be announced at 10:00PM. In the mornings it will be announced on the half hour from 6:30AM to 8:00AM

ART TAKES OVER HOMECOMING IN 2011!

In October the Art Club was busy with Homecoming. This was the third year for the high school spirit poster contest. Congrats to the juniors for their first place achievement! This is the second for the elementary poster contest. Students in Kindergarten through sixth designed a 9"X12" poster that expressed their personal Huskie spirit. The posters were displayed in the cafeteria. All of the elementary students received a ribbon of participation and one winning poster was chosen from each class by the art club members. The students of the winning posters received a Huskie spirit t-shirt as their prize.

The winners were: Kindergarten- Mariah Tessman, 1st grade- Coleson Quiring, 2nd grade- Carson Ott, 3rd grade- Josie McCormick, 4th grade- Odessa Ohrt, 5th grade- Jade Heibner, 6th grade- Bailey Peters.



Heartland FFA Attends National FFA Convention

On October 18 – October 22, Abigail Bechtel, Matthew Hiebner, Andrew Spader and Morgan Tracy traveled to Indianapolis, IN for the 84th National FFA Convention. Advisor Cole Blomendahl and Connie Bechtel also attended. Throughout the week, students had the chance to tour John Deere Seeding facility, Hill Top Orchids, Soy Creations and Bainbridge Buffalo Farm. Members also attended the convention's Opening Session, where they listened to motivational speaker Dave Roever. Later that day, students visited the National FFA Career Show and the National FFA Talent Show.

During the week, members had the opportunity to listen to Abigail Bechtel as she participated in the National FFA Choir. Morgan Tracy represented the Heartland FFA Chapter by singing in the talent show. Both members had to audition and be selected from a large group of other FFA members from across the nation.

Finally, Heartland FFA members attended the American Degree Ceremony. Heartland had five members receive the highest honor the National FFA can bestow upon its members. Those members included: Jarred Erb, Connor Hiebner, Travis Jensen, Brittany Ratzlaff and Darrell Traudt.

MIDDLE SCHOOL STUDENTS STILL NEED AFTER SCHOOL SUPERVISION

When kids reach middle school, parents may feel they no longer need to be supervised after school. But studies show that kids with too much time on their hands may be at risk of substance abuse.

One study found that eighth graders who were unsupervised for 11 hours a week were twice as likely to use drugs and alcohol as those under some form of adult supervision.

Where can parents find the after-school supervision that kids need? Here are some suggestions:

- School activities. Whether your child stays after school to play in the band, work on his jump shot or attend a club meeting, he's involved with positive activities.
- Community centers. If your community does not have a preteen program, perhaps a group of volunteers could start one.
- Volunteering. Your child can gain job skills while making the world a better place.
- Youth organizations. Scouting, 4-H and many other student organizations have programs designed for middle school students.

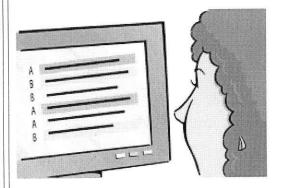
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MAKE ACADEMIC EFFORT THE FOCUS OF YOUR EXPECTATIONS

Research consistently shows that students feel more positive and connected to school when they believe that hard work will lead to success. Communicate to your child that you expect his best effort. When he gives it, let him know how proud you are. You should also expect that your child:

- Try rigorous courses. He should take as much math as he can, for example. He may not always make top grades. But research shows that even students who are thought to be "low-achieving" benefit more from taking harder courses than easier ones. Children rise to the occasion if given a chance.
- Devote time to schoolwork. Effort can't be wished into practice. Your child should study each night. He should also have time for family, exercise, food and sleep. Most use of entertainment and social media should take place on weekends.
- Set goals. If your child is to put forth his best effort, he
 has to connect it to a goal. For example, "I will raise my
 math grade to a B next quarter." Your child's goals need
 to be specific. They should be achievable. And there
 should be a way to see his progress.

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GIVE YOUR CHILD ENCOURAGEMENT AND CONTROL OVER HOMEWORK

You might have a difficult time finding a middle school student who simply adores doing homework. But your child can have a positive feeling about his homework, and much of that depends on whether he feels he has control over it.

A study found that middle schoolers have definite preferences about homework. They would rather:

- Do homework somewhere besides home.
- Do homework when their peers are around.



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 Have their parents be less involved with their homework.

So what can you do to support your child? You can:

- Check your child's achievement at school. Is he doing fairly well? If so, consider allowing him to choose where he completes homework, on occasion.
- Provide encouragement. Say things like, "I see you are getting your homework done on a regular basis. Your teachers say you have turned in homework every day this month. It's great to hear about your hard work."

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STUDY FINDS THAT PHYSICAL FITNESS MAY LEAD TO HIGHER ACHIEVEMENT

You know the benefits of exercise for your child's body. Exercise helps your child stay at a healthy weight. It promotes strong heart and lung function. And it helps your child sleep better. But it turns out that exercise might also help your child do better with schoolwork.

A study from the American College of Sports Medicine found that:

- Students who were physically fit did better on tests.
- Boys who were at a healthy weight and could do more curl-ups did better on reading tests.
- Girls with strong muscles and heart-lung function did better on math tests.
- **Girls with strong** heart-lung function tended to also have good reading scores.

To help your child improve her physical fitness:

- Encourage your child to participate in a sport she enjoys.
- Remember that 60 minutes of exercise a day is recommended for children to be at their healthiest. Your child can break it up into 20 minutes three times a day.
- Exercise with your child whenever possible. A 30 minute daily walk is a great idea.
- Get into a habit with your child of building movement into your day. If you have to go upstairs, take the stairs instead of the elevator. If you're driving, park in a

space that requires you to walk a bit to your destination.

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COMMUNITY NIGHT AT WENDY'S!

November 14, 2011

Eat at Wendy's on this night between 5-8pm and they will donate 10% of their sales to Heartland.

At the end of the year the school with the highest sales will have their donations DOUBLED

HEARTLAND COMMUNITY SCHOOLS -HENDERSON/BRADSHAW

Regular Board Meeting Monday, May 12, 2011 Conference Room 8:00 PM MINUTES

Members Present: Gary Braun, Debra Wilhelm, Paul Brune, Boyd Stuhr, Jr., Glenn Larson, and Kent Allen. Others Present: Supt. Norm Yoder, Principals Tim Carr, and Cindy Huebert. Faculty: Diane Crouch, Cole Blomendahl, FFA sponsor and several FFA Officers were present for part of the meeting, Patron John Ruyblid.

I. Call to Order

President Brune called the meeting to order at 8:05 p.m.

II. President Brune declared the meeting to be open, legal and properly advertised with all members having been informed of the nature of the meeting and having received related information. He also indicated the posting of the open meetings law at the front of the room.

III. Approval of Agenda

Action 1: Motion by Larson, second by Braun, to approve the agenda as revised. Motion Carried: 6-for; 0-against.

IV. Audience with Individuals and/or Committees

V. Consent Agenda

Action 2: Motion by Stuhr, second by Larson, to approve consent agenda which includes the minutes of the August 8 work session, the regular meeting of August 15, 2011, the August 25 and August 31, 2011, special meetings, the August 31, 2011 budget hearing and the general fund claims, and financial reports. Motion Carried: 6-for; 0-against.

VI. Administrative Reports

The board heard administrative reports on summer school, the summer reading program, elementary open house, the backpack program sponsored by a local church, PTO officers, NeSA test results, 205 7-12 students involved in extra curricular activities, John Baylor ACT Test Prep, FFA members accomplishments at the State Fair, 3 students participating in the SENCAP program, 26 students taking dual credit courses in American Government, Psychology and Interpersonal Speech and Communications, and the State Education Conference scheduled for November 16-18, 2011.

VII. Discussion with Neighboring Districts
No further discussions have taken place with neighboring school districts

VIII. Conference Affiliation

The board continued the discussion on conference affiliation.

IX. Summer Project Review

Supt. Yoder reviewed the progress and reported that the project is nearing completion.

X. FFA Request to attend the National FFA Convention The FFA officers and Mr. Blomendahl were present to request permission to attend the national FFA convention in Indianapolis in October.

Action 3: Motion by Braun, second by Stuhr, to approve the FFA officers to attend the

National FFA Convention in Indianapolis and to approve payment of \$300 toward their expenses and \$100 each for two students participating in the band and acting portion of the convention. Motion Carried: 6-for; 0-against.

XI. Set Tax Levy for 2011-2012

Action 4: Motion by Brune, second by Braun, to set the 2011-2012 as follows: General Fund: \$0.919475; Special Building Fund at \$0.031643 and the Qualified Capital Purchases Undertaking Fund: \$0.018400. Motion Carried: 6-for; 0-against.

XII. Enrollment Report

Superintendent Yoder reported that the preliminary enrollment as of Monday, September 12 is K-6 – 154; 7-12 – 135 for a K-12 total of 290 students and 30 preschool students for an overall total of 319.

XIII. Policy Review

The board reviewed Section F – Facility Expansion Action 5: Motion by Larson, second by Stuhr, to hold the first reading, waive the second and third readings and adopt the following corrected/revised copies of Policies EDDA, EDCB, EDCB-R-4. Motion Carried: 6-for; 0-against.

XIV. Adjournment

President Brune adjourned the meeting at 9:31 p.m.

HEARTLAND COMMUNITY SCHOOLS – HENDERSON/BRADSHAW

SPECIAL BOARD MEETING Monday, September 19, 2011 Conference Room MINUTES

Members Present: Paul Brune, Gary Braun, Boyd Stuhr, Jr, Kent Allen, Deb Wilhelm and Glen Larson. Others Present: Supt. Norm Yoder, Principals Tim Carr and Cindy Huebert, Matt Quiring, Maintenance, and Ed Kucirek of Kucirek Engineering.

- I. President Brune called the meeting to order at 8:00 p.m.
- II. President Brune declared the meeting to open, legal, and properly advertised

with all members having been informed of the nature of the meeting and having received all related information.

III. Approval of agenda

Action 1: Motion by Braun; second by Wilhelm, to approve the agenda as presented. Motion Carried: 6 – for; 0 – against.

IV. Theater Heating and Cooling System

Action 2: Motion by Brune, second by Braun, to approve the low bid of \$149,000 to have McCormick Heating and A.C. to install the heating and air conditioning unit in the theater, contingent upon a satisfactory reference review and to have Kucirek engineering provide regular oversight to the project. Motion Carried: 6 - for; 0 - against.

Action 3: Motion by Wilhelm, second by Allen, to approve having Terjack of Grand Island install a 42" door for an outside entrance from the roof of the theater hallway replacing Hiebner Friesen Construction for the project. Motion Carried: 6 – for; 0 – against.

V. Adjournment

President Brune adjourned the meeting at 8:48 p.m.

Parents,

Want to know how your baby, toddler, or preschooler is developing? Have questions about parenting and helping your child learn?

Ch.I.L.D. Day

<u>Childhood Information on Language and Development</u>



Tuesday, Nov. 8—8-11a.m. & Thursday, Nov. 10—5-8p.m.

Call for a 45-min. appointment in the preschool room

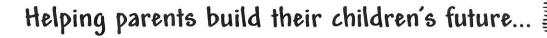
Heartland Community School 723-4434

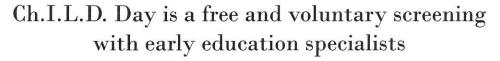
Developmental Check-up

- ⇒ Socialization
- ⇒ Language
- ⇒ Early Learning
- → Motor Skills

Parent Interview

- ⇒ Behavior Strategies
- ⇒ Parenting Skills
- ⇒ Home Activities
- ⇒ Early Literacy





START EARLY, GROW BETTER—EARLY INTERVENTION COUNTS!

To parents of young children in the Heartland School District:

All of us know the importance of social attachment (or bonding) with infants. As young children continue to grow, their experiences with the special people in their lives (parents, extended family, daycare providers and preschool teachers, other adults and friends) help them develop the communication and social skills they need.

Research, as well as our experience as educators, tells us that the single best predictor of school success is communication skills. Children entering kindergarten who can process (listen) and use language (speak) do well in school. However, those who do not process or communicate well will struggle without assistance or intervention in school. The school is responsible for providing free early intervention services to children from birth to age five who qualify, so that they can receive the help they need.

As children grow, learn and change, they can benefit from *developmental wellness visits*, just like they need regular preventive check-ups from a family doctor.

Our school provides this "developmental check-up" to parents of children birth to age 5 to share developmental information on communication, gross motor, fine motor, self-help, and social skills.

We invite you to join us for **Ch.I.L.D. Day** — <u>Childhood Information on Language and Development:</u>

Tuesday, Nov. 8, 2011 from 8:00 to 11:00a.m. OR

Thursday, Nov. 10, 2011 from 5:00 to 8:00p.m.

Please call the school office to schedule a 45-minute time slot for you to bring your child for an informal and fun time with the early intervention staff. The Ch.I.L.D. Day will be conducted in the Heartland Preschool room at the Heartland School in Henderson. Participation in Ch.I.L.D. Day is free and completely voluntary.

Communication Milestones

By 4 months:

- eye contact; social smile
- laughs aloud, squeals, coos

By 9 months:

- babbles; uses repeated consonant sounds, like "mama" or "dada"
- plays "peek-a-boo"

By 12 months:

- imitates sounds and actions
- understands simple phrases
- waves good-bye, plays patty-cake

By 18 months:

- says "Mama/Dada" for parents
- uses at least 5 words
- Asks for food/drink with words

By 24 months:

- says 10 or more words
- follows simple instructions
- uses two-word combinations

By 3 years:

- uses words that are easily understood by unfamiliar adults
- talks in at least 3-word phrases
- engages in pretend play

By 4 years:

- plays cooperatively with peers
- totally understandable in conversation by unfamiliar adults/peers
- adjusts easily to changes in routine or schedule
- speaks in complete sentences, combining ideas with "and", "or", "but"
- has an extended vocabulary

Early Intervention Counts!

November 2011

VB Sub Districts @ Central City
8 2 hour late start Teacher In-service 7-12 Fall Vocal
Concert @ 7:00 pm
15 FFA/FBLA Mtg 7:00 pm
22 7-12 Fall Band Concert 7:30 pm
29 JH GBB Sandy Creek @ District One Acts @ Cross County Cross County

Heartland Community Schools 1501 Front Street Henderson, NE 68371

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ECRWSS POSTAL CUSTOMER

IMPORTANT DATES TO REMEMBER

November 8th - Teacher In-Service, 2 hour late start

November 8th - 7-12 Fall Vocal Concert 7:00 pm

November 9th - School Picture Retakes

November 14th - Board of Education Meeting 7:00 pm

November 22nd - 7-12 Fall Band Concert 7:30 pm

November 23rd - Dismiss @ 1:30 pm, Thanksgiving Vacation

November 24th - NO SCHOOL, Thanksgiving Vacation

November 25th - NO SCHOOL, Thanksgiving Vacation