

**Heartland Community Schools
Henderson/Bradshaw
Annual Report to Patrons
District #96
Fall 2004**

This report is to provide information to the patrons of the Heartland Community Schools – Henderson/Bradshaw about the school system and to comply with Nebraska State Department of Education accreditation regulations. If you have further questions concerning this information, please call the superintendent=s office.

MISSION STATEMENT: Heartland Community Schools – Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

DISTRICT DEMOGRAPHICS: The Heartland School District encompasses 154.4 square miles and is located in York, Hamilton, and Fillmore Counties. Grades 5-8 attend classes at the Bradshaw Attendance Center and grades K-4 and 9-12 attend classes at the Henderson Attendance Center.

ENROLLMENT:

Grade	Total		
K	21		
1	20		
2	24		
3	12		
4	23		
5	24		
6	31	Total Grades K-6	155
7	22		
8	35	Total Grades 7-8	57
9	34		
10	32		
11	35		
12	18	Total Grades 9-12	119
		<u>TOTAL ENROLLMENT:</u>	331

FINANCIAL INFORMATION: The 2004-2005 general fund budget for the Heartland School District is \$4,497,975. Property tax requirements are 1.015 per \$100 valuation.

The District levy for the three years the Heartland District has been consolidated is as follows:

		<u>Levy Cap</u>
1999-2000	1.000457	1.10
2000-2001	1.006694	1.10
2001-2002	.9686	1.00
2002-2003	.9693	1.00
2003-2004	.9998	1.05
2004-2005	1.015	1.05

The assessed valuation for the District is as follows:

	<u>2003-2004</u>	<u>2004-2005</u>
York County	2,13,838,190	216,163,274
Hamilton County	49,831,271	50,292,457
Fillmore County	<u>233,290</u>	<u>233,290</u>
Total District Valuation	\$ 263,902,751	\$ 266,689,021

The budget of revenue and expenditures for 2004-2005:

REVENUE:	<u>2003-2004</u>		<u>2004-2005</u>	
Local	3,707,299	82.4%	3,669,435	81.6%
State	549,253	12.2%	520,275	11.6%
Federal	<u>244,819</u>	<u>5.4%</u>	<u>308,265</u>	<u>6.8%</u>
TOTAL	\$ 4,501,371	100%	4,497,975	100%

EXPENDITURES:	<u>2003-2004</u>		<u>2004-2005</u>	
Instructional Services	2,833,377	62.9%	2,804,540	62.6%
Pupil Support Services	167,718	3.7%	222,918	5.2%
Bd of Ed/Exec. Admin.	189,358	4.2%	194,479	4.3%
Office of the Principal	250,337	5.6%	261,744	5.8%
Business Operation	40,700	.9%	41,756	.3%
Operation/Maintenance	520,735	11.7%	512,839	11.7%
Pupil Transportation	234,327	5.2%	234,341	5.3%
Transfer to other Funds	20,000	.4%	20,000	.1%
Federal Program	<u>244,819</u>	<u>5.4%</u>	<u>205,358</u>	<u>4.7%</u>
TOTAL	\$ 4,501,371	100%	4,497,975	100%

BOARD OF EDUCATION: The Heartland Board of Education is made up of 6 elected board members. They serve a 4-year term with 3 members elected every 2 years. Current board members are: Brian Rader, President; Galen Friesen, Vice President; Mark Briese, Secretary; Gary Braun, Treasurer; Kerri Kliewer, and Sharon Zierott.

ADMINISTRATION: The Heartland Community Schools administration includes Dr. Norm Yoder, Superintendent, beginning his 20th year; Blaine Friesen, 7-12 principal, beginning his 20th year, and Ron Pauls, elementary principal, beginning his 33rd year. All three administrators have Masters degrees, two have Ed.S. degrees, and one a Ph.D. degree. The three have a combined total of 73 years in administration. Because of the testing and assessments required by the state, Cindy Huebert helps as curriculum coordinator, Title I, K-8 Guidance, and assistant principal.

FACULTY: There are 34 full-time and 7 part-time certificated staff. Sixteen of these have a Master's degree.

SUPPORT STAFF: There are 6 full-time and 22 part-time support staff.

CONTRACTED SERVICES: The Heartland Community Schools - Henderson/Bradshaw is a member of the ESU 6 Special Education Cooperative which provides for special services, including special education, speech/language services and pre-school services. The cooperative is made up of seven school districts in York, Fillmore, and Saline counties as well as other ESU 6 schools that wish to participate. Heartland has in the past received Calculus, and Anatomy & Physiology by way of distance learning, a two-way audio/video connection with other school districts in Southeast Nebraska. German I is broadcast from Heartland this year.

STUDENT ACHIEVEMENT - 2003-2004 SCHOOL YEAR: The Heartland Community Schools - Henderson/Bradshaw students take the California Achievement Tests (CAT) in grades 3 - 8. The national % tile scores for grades 4, 6, and 8 are as follows:

	<u>Reading</u>	<u>Language</u>	<u>Math</u>	<u>Battery</u>	<u>Spell.</u>	<u>Science</u>	<u>Soc. St.</u>
Gr. 4	55	55	74	65	45	75	63
Gr. 6	78	70	70	72	56	75	70
Gr. 8	63	60	77	69	65	62	69
Gr. 11	57	66	57	63	51		

Tenth grade students take the Pre-American College Tests (PLAN).

National Quartiles	% of Students				
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>
Top Quarter	42%	46%	35%	42%	38%
2 nd Quarter	27%	23%	31%	31%	27%
3 rd Quarter	15%	23%	19%	8%	23%
Bottom Quarter	15%	8%	15%	19%	12%

Most of the seniors take the American College Tests (ACT)*. Results of the last 5 years are as

follows:

COMPOSITE STANDARD SCORE

	<u>ACT</u>	<u>All Students</u>	<u>Top 2 of Class</u>	<u>State Ave.</u>	<u>Nat=l Ave.</u>
Enhanced	1998	22.09	24.00	21.80	21.00
ACT	1999	22.10	22.85	21.70	21.00
	2000	22.20	24.05	21.70	21.00
	2001	22.24	23.29	21.60	21.00
	2002	22.70	25.80	21.70	20.80
	2003	22.80	24.71	21.70	20.80
	2004	23.00	25.40	21.70	20.90

* Caution: Because not all seniors take the ACT each year, the percentiles do not necessarily reflect whole class achievement. Additionally, this fact makes it difficult to compare years or trends in ACT figures. Over the past 5 years, 90% of Heartland seniors have taken the ACT. In comparison, only 77% of the seniors in Southern Nebraska Conference schools have taken the ACT; only 70% statewide; only 67% nation wide. This high percentage tends to lower the overall average when such a high number take this test.

NEBRASKA STARS – School Based Teacher-led Assessment and Reporting

System: Heartland Community Schools – Henderson/Bradshaw aligned its Language Arts, Math, Science, and Social Studies objectives to the Nebraska State Standards, which state what all students should know and be able to do. This year we will assess student learning in Language Arts and Math. The assessments, developed by local teachers during a series of workshops coupled with national standardized tests, measure student learning. In addition, students in Grades 4, 8, and 11 will participate in the statewide writing assessment in February 2004. Reports of student achievement for all districts in the Math assessments will be published in the fall of 2004. Local teachers are developing Science assessments this year with testing to begin in 2005-2006, for Science and in 2006-2007 for Social Studies.